

Resource I - Week 2 Lesson 4: Homophone Hunt

Name _____

Date _____

Directions: Fill in the chart with the homophones (at least 15) found in Chapter 5. Once you have found them write 4 sentences using homophones in each.

Homophone 1	Homophone 2
Example: Which	Example: Witch
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	
11.	
12.	
13.	
14.	
15.	

Homophone Sentences

1. _____

2. _____

3. _____

4. _____

Resource J - Week 2 Lesson 5: Writing Prompt (Words)

Name _____

Date _____

Directions: Using complete sentences, respond to the writing prompt below.

Throughout chapters 1-5, Milo learns the importance of words. He is very impressed by the Spelling Bee. When he gets thrown in jail he vows to learn more about words. Why are words important? Identify 3 ways that not understanding words has gotten Milo thrown into jail. Use evidence from the text to support your response.

This image shows a single sheet of white paper with horizontal ruling lines. The lines are evenly spaced and run across the width of the page. There are no margins, text, or other markings on the paper.

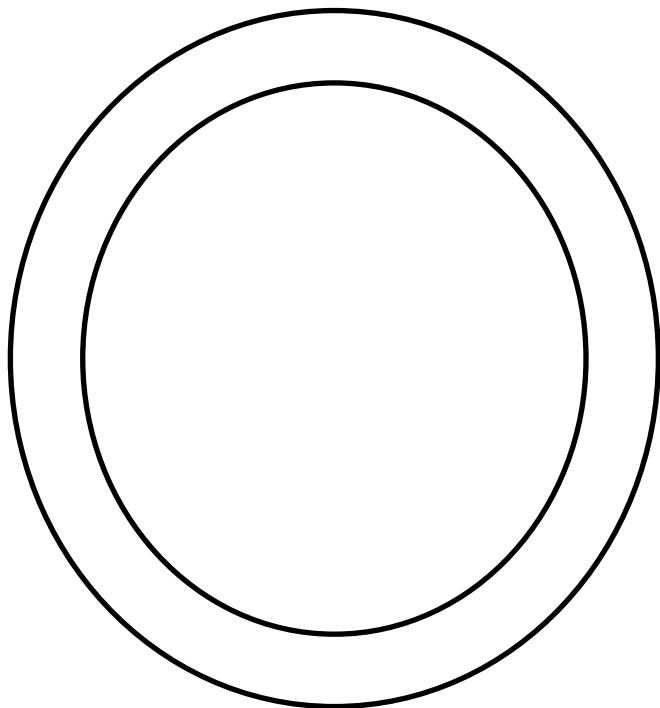
Resource K - Week 3 Lesson 1: Milo's Meal

Name _____

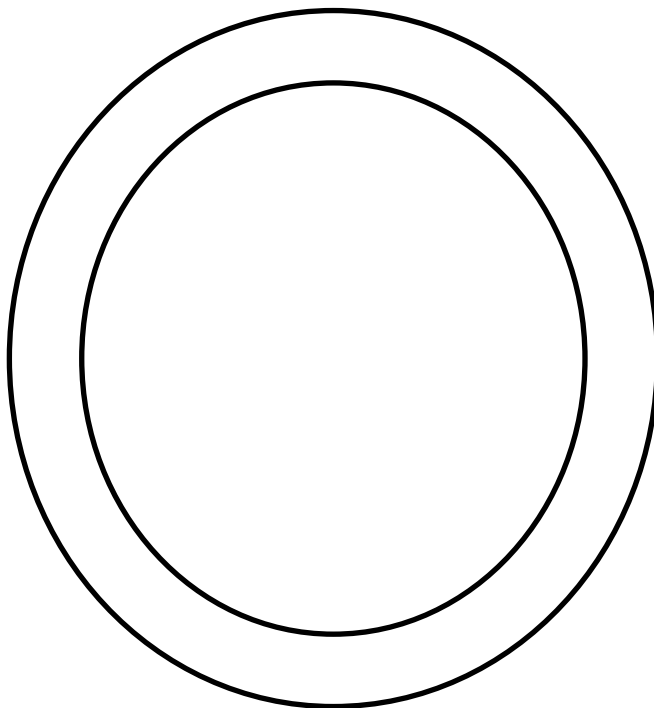
Date _____

Directions: Illustrate the literal meaning of the idiom inside the plate.

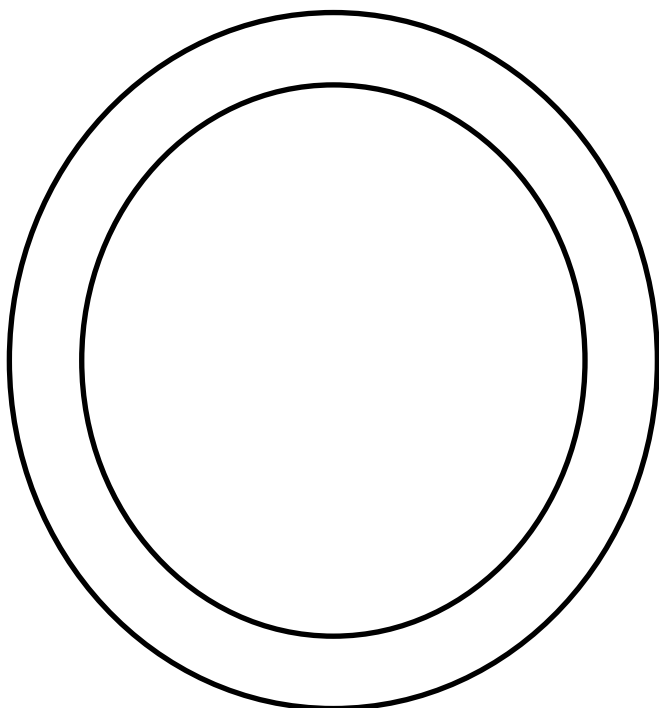
"Eat your words"



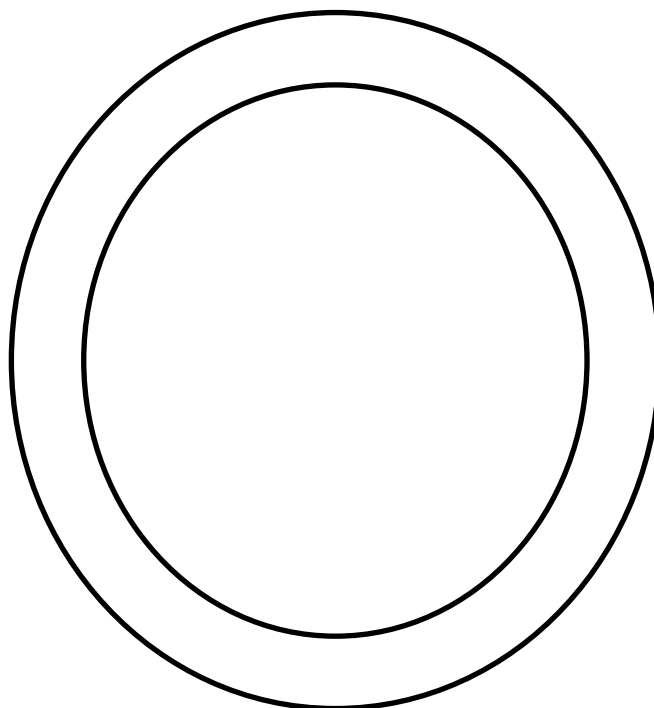
"Don't bite off more than you can chew"



"In one ear and out the other"

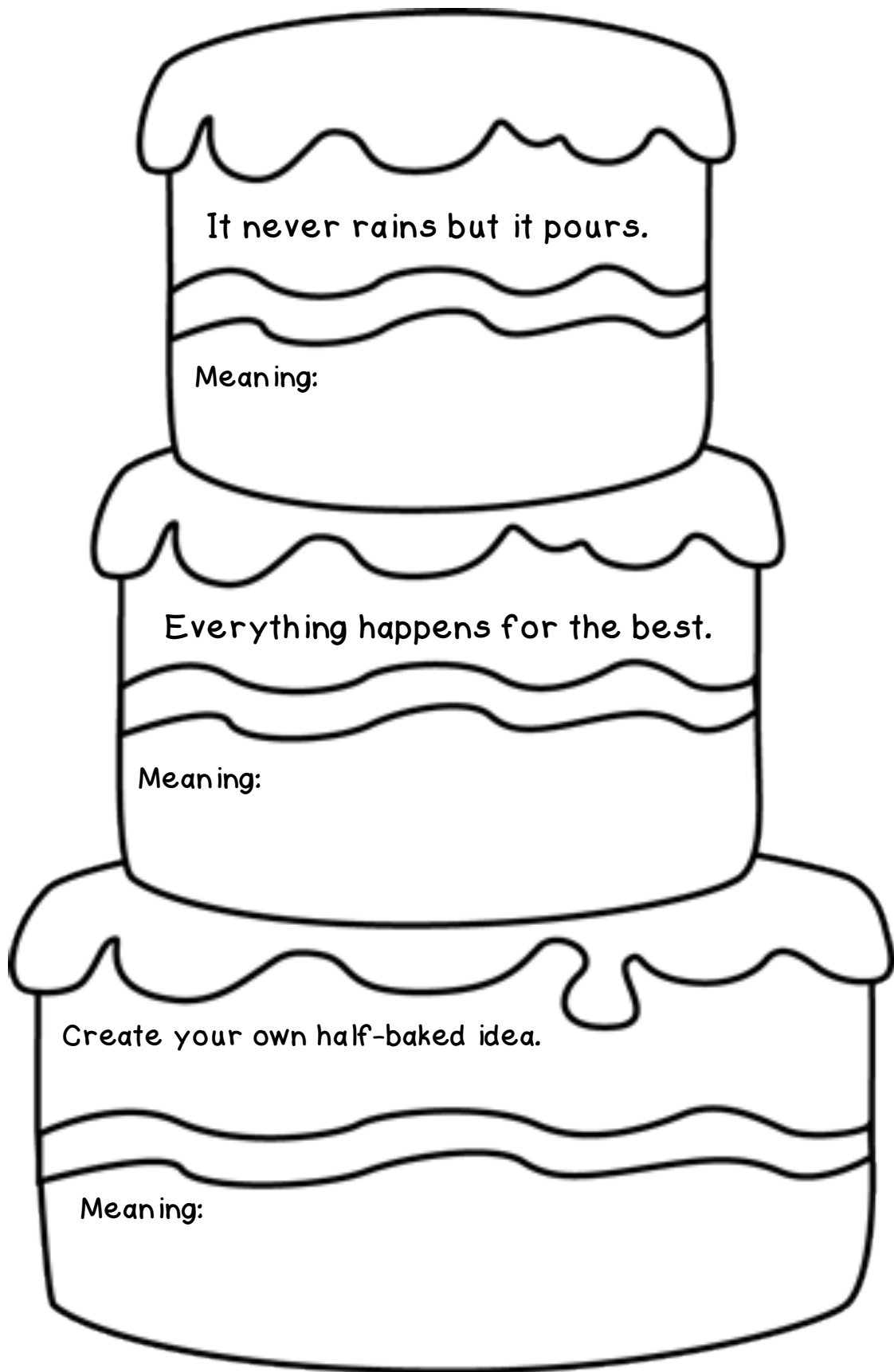


"Don't bite my head off"



Milo asks what is a half-baked idea. What is a half-baked idea? _____

Write on the cake the fully baked idea and tell its meaning.



Resource L - Week 3 Lesson 2: Milo's Gifts

Name _____

Date _____

Once Milo has learned what a given character has to teach him, Milo often receives some sort of gift from them. These gifts are then put to use later in the story.

As you read, keep a list of the gifts given to Milo along with the name of the character that gives the gift to him. Draw what would be found inside the present. Then, after you've finished the story, tell when and how Milo used each gift to help get to the Castle in the Air.



Used to:



Used to:



Used to:



Used to:

Resource M - Week 3 Lesson 3: Illusions and Reality

Name _____

Date _____

Directions: Complete one t-chart with the pros and cons of *illusions* and one with the pro and cons of *reality*.

ILLUSIONS

Pros	Cons

REALITY

Pros	Cons

Which place would you want to live? Why?
